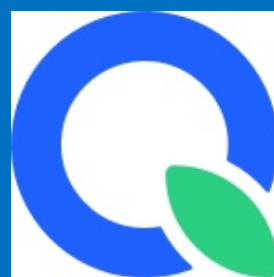


Bryn Tirion Hall School



Prospectus 2020 - 2021



Welcome to Bryn Tirion Hall School

Bryn Tirion Hall School is an Independent Special School for boys and girls aged from 7 to 19.



We specialise in supporting pupils with behaviour that challenges.



The pupils who attend usually have a Statement of SEN or an EHCP.

The school has two stunning sites at Bersham and Caergwrle.

This prospectus introduces our school to you and provides you with information that should answer immediate questions about what we can offer but please remember that it's only by visiting that you will understand just how much can be achieved. We look forward to meeting and welcoming you when you visit or join the QEwC community at BTH School.



Paddy Prendergast

Estyn quotes about us:

"Staff at Bryn Tirion Hall School work together extremely effectively to promote an exceptionally caring and inclusive ethos that meets the needs of its pupils very successfully"

"Teaching staff have high expectations of pupils' behaviour and potential in learning. They plan a stimulating range of learning experiences that ignite pupils' curiosity and engagement in learning and provide valuable opportunities for pupils to develop a wide range of beneficial life skills"

"Staff across the school share a strong commitment to improving the life chances of all pupils"

School leaders provide strong and effective leadership that ensure staff teams work together harmoniously to provide the best possible opportunities for pupils to succeed in a safe and happy environment. "

"Most pupils who join Bryn Tirion Hall School settle in quickly and thrive due to the school's highly nurturing environment and the consistent approaches of staff to managing pupils' behaviour. "

"As a result of the school's carefully co-ordinated approach to the curriculum and the high quality of care, support and guidance they receive, most pupils make strong progress in their learning, wellbeing and independence."

"Bryn Tirion Hall School provides an exceptionally caring and inclusive ethos that reflects clearly its motto of empowering pupils to 'change by choice'. "

Aims of our School

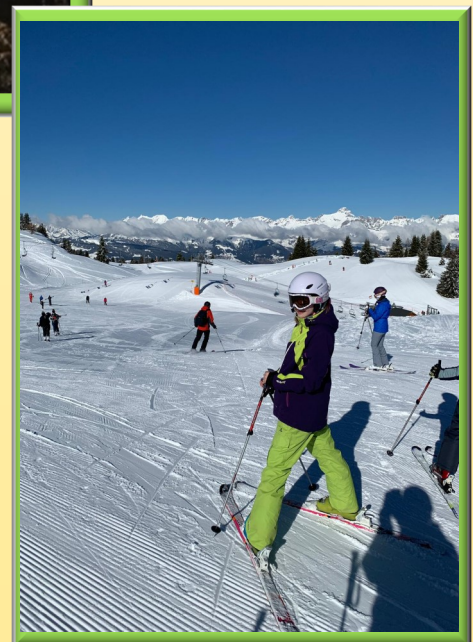
- Give equality of opportunity
- Offer a curriculum that involves academic learning and an extended curriculum that helps develop those attitudes and behaviours that allow our pupils to re-engage in learning again. We aim to provide:
 - ◇ All children with a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account
 - ◇ Access to a highly personalised curriculum which takes account of the National Curriculum/Areas of Learning as well as being relevant to individual needs
 - ◇ Essential skills such as literacy, numeracy and ICT and the role these form for progress in both academic achievement and skills that facilitate social mobility and success in adult life
 - ◇ Pupils will access a range of 'wider skills' necessary for modern life and work. These include critical thinking and problem solving, planning and organising, creativity and innovation and personal effectiveness
 - ◇ A focus on the core difficulties that lie at the heart of trauma informed behaviour. We work closely with our therapy and psychology team to develop a curriculum that best meets the individual needs of our pup
- Promote the skills of resilience and perseverance to allow young people to succeed
- Provide a well-ordered and supportive environment
- Promote the professional development and mental health/wellbeing of all in the school community
- Work in partnership with parents, recognising their vital role in ensuring the welfare and success of their children and encouraging their active participation in the life of the school
- Develop partnerships with employers, community groups and individuals, becoming an integral part of the local, national and global communities in which our students will live and work
- Work with other Schools, further and higher education and other training institutions to provide a breadth of learning opportunities
- Encourage an ethos of continuous improvement

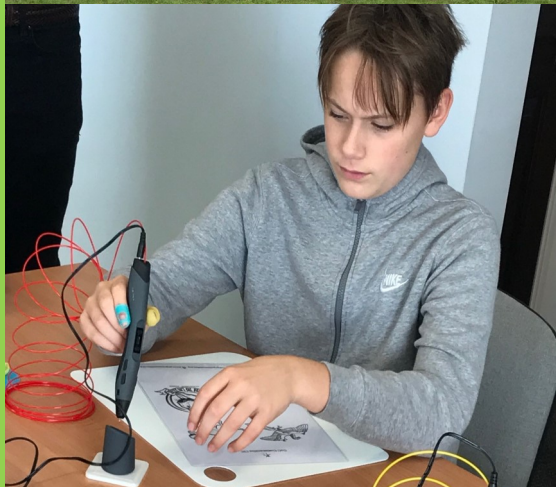
Pro active approaches approved Training Centre working with other schools and organisations to deliver training



First School in North Wales to have all staff trained in waterside safety RLSS / NWSMP

“ I never thought Jordan would ever go to school until he got a place in this school. Since then he is loving it and really doing well. I can't thank everyone enough.” (Parent)





Ethos of our school

Within our community we provide opportunities for all pupils and staff to achieve the best outcomes and reach their potential.

Our school is a safe and nurturing space

It is inclusive

It is a positive place to be

*Trust and the quality of relationships are key to changing **all** of our lives for the better*

*We provide a 'level playing field' for our pupils, where the challenges they **have** faced, don't obstruct the opportunities they **could** experience*

*We have the desire and capability to help pupils re-engage in learning and **change** their future*

We are a community of learners, continually reflecting, developing and progressing.

We are committed to providing the best standards of Teaching & Learning

Pupils learn best in a caring, safe and trusting environment

Pupils learn best when offered a range of learning experiences

Pupils learn best when a range of appropriate teaching strategies are employed

Pupils learn best when they understand the purpose of what they are doing and have ownership of the learning activities and the curriculum as a whole

Pupils learn best within a well-planned developmental curriculum which has continuity and progression as its core

Pupils learn best when they know that there is a partnership between home and school

Pupils learn best when the activity they are undertaking is differentiated, as necessary, to meet their needs

The quality of a pupils' learning is determined by the quality of our teaching

Pupils learn best when lessons are engaging, enabling and motivating

Building
meaningful
and secure
relationships

Providing
knowledge and
skills

Having high
expectations of
each pupil



In our community we aspire to being:

*ambitious, capable learners, ready to learn
throughout their lives*

*enterprising, creative contributors, ready
to play a full part in life and work*

*ethical, informed citizens of Wales
and the world*

*healthy, confident individuals, ready to
lead fulfilling lives as valued members of
society*

Change by Choice

Pastoral Support Team

are responsible for pupil attendance, behavioural intervention strategy, pastoral and welfare issues including medical. They also support and work with pupils and families to maximise learning for individual pupils.

Teachers

are responsible for their registration class and usually have at least one curriculum area which they lead throughout school. They will teach in a variety of styles, reflecting the abilities, aptitudes and interests of the pupils. The organisation of classes and the delivery of the curriculum will reflect what is appropriate to facilitate pupil learning at any given time, age or context, incorporating whole class teaching, group teaching or individual support.

Classroom Practitioners

support the teachers in delivering the curriculum and in enabling the pupils to access education. Some Classroom Practitioners have a teaching element to their role based on their qualifications, skills and experience. Some also have an area of responsibility for example fund raising or community work.

Principal

Vice Principal (Curriculum)

Vice Principal (Pastoral)

Assistant Headteacher x 2

Teachers x 12

LSAs x 20

School Pastoral Leads x 2

School Pastoral Deputies x 2

Business Manager

Operations Manager

Admin Manager

Admin Officers x 2

Chefs x 2

CWRE Manager

TaP Team x4

External Leadership Team x 5

(Structure based on 80 pupils)

‘All teams in the school work collaboratively in order to secure the strategic direction of the school, contributing to and ensuring continued improvement and success’

Therapy and Psychology Team (TaP Team)



The **Speech, Language and Communication Therapist**, whose skills underpin all aspects of the curriculum and learning. Good communication skills are essential for life. Our Speech and Language Therapist (SaLT) works within the school and classroom setting supporting the staff team to create communication friendly environments and enabling pupils to access the curriculum and meet their potential for learning.

“Our dogs have made a huge impact on the emotional and social development of our pupils”

The **Occupational Therapist**, is a qualified sensory integration practitioner, and is trained to understand the whole person, including physical, mental health, emotional and behavioural needs and their impact on school life. Our OT works collaboratively with the wider school team to ensure that pupils can access learning opportunities to develop the skills to support them through school and beyond.

The **Educational Psychologist** helps young people with additional learning needs to achieve their full potential. He may help staff by recommending, developing and administering appropriate therapies and strategies or using psychological tests, theories and procedures to support the wellbeing and learning of young people.

The **Psychotherapeutic Counsellor**, is able to inspire, motivate and challenge those working with pupils and who sometimes present with aggressive behaviour.

Curriculum

The Education Act 2002 requires that all independent schools in Wales must be registered with the National Assembly for Wales.

Bryn Tirion Hall School satisfies the Independent School Standards (Wales) Regulations 2003

Our Curriculum aims to provide:-

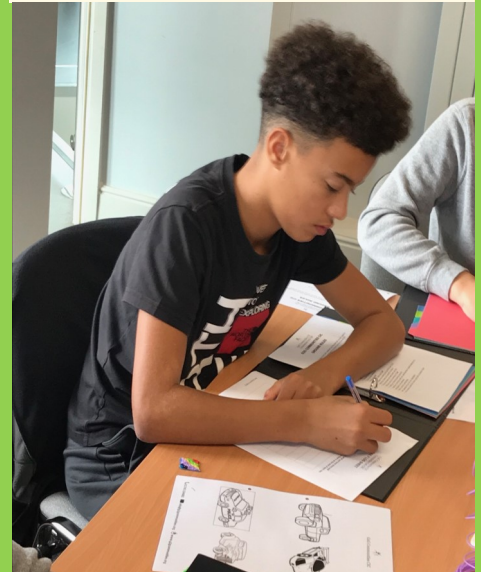
- All children with a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account
- Access to a highly personalised curriculum which takes account of the National Curriculum/Areas of Learning as well as being relevant to individual needs
- Essential skills such as literacy, numeracy and ICT and the role these form for progress in both academic achievement and skills that facilitate social mobility and success in adult life
- Pupils will access a range of 'wider skills' necessary for modern life and work. These include critical thinking and problem solving, planning and organising, creativity and innovation and personal effectiveness
- A focus on the core difficulties that lie at the heart of trauma informed behaviour. We work closely with our therapy and psychology team to develop a curriculum that best meets the individual needs of our pupils

Elklan
accredited and
fully trained staff

Mental Health
First Aid accredited and fully
trained staff

Erasmus + project
offering exciting
opportunities for
staff to study,
work, volunteer,
teach and train
abroad

Counselling in
Education—
How to work
therapeutically
and creatively
with young people



Our curriculum is planned in
three stages:

Nurture

Nurture provision is available where pupils follow a bespoke curriculum aimed to support their transition to main school classes if appropriate.

Key Stages 2 & 3

Pupils follow a core curriculum of English, Maths, ICT, Science, Humanities, Welsh, Art & Design, Physical Education, Personal Health and Social Education (PSHE), Relationships and Sex Education (RSE), Careers and Work Related Experience (CWRE), One World, Music and Religious Education.

Key Stage 4

Pupils follow a combination of GCSE subjects, ASDAN, Open Awards, Essential Skills and Prince's Trust

Work Experience

College placements

Accreditation

At Bryn Tirion Hall School and in the wider community we offer a range of qualifications and accredited courses

- ⇒ **GCSE:** Full and short courses
- ⇒ **Prince's Trust:** Entry Level to Level 2
- ⇒ **ASDAN :** Entry Level to Level 2
- ⇒ **Vocational qualifications:** Some with industry recognition
- ⇒ **Essential Skills:** Numeracy, Communication and Digital Competency

School Standards

- A curriculum overview for class and each subject
- Medium term plans
- Differentiation is identified within all lessons
- Working towards new curriculum for Wales, Successful Futures
- Literacy, Numeracy and ICT across the curriculum

Examination Results

	Year 11 2019	Year 11 2020
A*-G English	100%	100%
A* - G Maths	N/A	100%
A* - G Science	N/A	100%
A*-G Other subjects	100%	100%
Essential Skills	100%	100%
100% of pupils in both years secured an offer for an FE course or traineeship		

Enhanced Curriculum

The External Leadership Team

support pupils in an outdoor environment beyond the classroom walls. They aspire to teach independence, risk management and social skills whilst learning in controlled and challenging situations. Activities include; water skills, drowning prevention, bush craft, climbing, independent travel and more. External Leadership also provide First Aid Training Level 1 for pupils and FAW for staff. The team support the Paddle Power Award for young people to develop their skills on waterborne craft. The team have trained all staff in the RLSS NWSNP, becoming the first organisation to achieve this in the UK. They also deliver the Water skills Academy course being the first 'school' in the UK to achieve this accreditation. As the only school members of the Association of Heads of Outdoor Education Centres we deliver to a high standard that is adventure industry recognised.

Independent Life Skills

is a curriculum that has been developed at Bryn Tirion Hall School providing pupils with an opportunity to develop everyday skills including; preparing meals from a budget, sewing, following washing label instructions, ironing, finances and personal hygiene.

'Shaz's Café' is available to all pupils who achieve positive behaviour recognition awards. Pupils take turns to work in the café, gaining skills for employment and future life.

Pupil Leadership

has been developed for pupils to have a voice in school. They are given areas of responsibility such as Equal Opportunity, Rights Respecting School, Health & Safety, and work closely with staff and others, evaluating and developing their ideas and contributions.

The Bank of BTH

pupils have individual accounts in which they can deposit money earned from positive behaviour and academic recognition awards. The bank is open twice a week and a maximum withdrawal limit encourages pupils to save their money, which will then earn some interest!

*"I saved £157.00 which I drew out at the end of summer term to put in my actual bank!"
(pupil)*



At Bryn Trion Hall School we support our pupils to develop the knowledge, skills and experience that will help them to transition to working life and to make a successful future for themselves. We have a dedicated specialist working in school to embed CWRE throughout the school curriculum and extra-curricular offer, ensuring this is a whole school ethos and integral part of the schools' strategic planning process.

Working closely with Careers Wales we aim to increase self-awareness, build esteem and identify personal development needs (Self-development) helping students to become aware of changing career opportunities in the labour market (Career Exploration) and develop their skills in career planning to help them to make wise choices and manage their own career development (Career Management).

Alternative provision is offered to students in Years 10 and 11 at least one day per week. Programmes include:

- G2G - Computer programming/IT/3D Printing
 - A variety of work placements
 - College

Students work towards qualifications (City & Guilds, BTEC, ASDAN, PRINCES TRUST) plus some supplementary industry related training.

Careerousel is available for year 9 and below.

This involves 6 week blocks of taster sessions in work related education areas:

- G2G Hydroponics
- The business of music
 - Me PLC
- Try your hand at tennis
- Learning through Leisure
 - It's only a game

Rights Respecting School - Bryn Tirion Hall School is working towards achieving the *Silver Award*

One World School—We are also working with One World as Part of Global Environmental Change

Shoe Box Appeal – At Bryn Tirion Hall School we work closely with the charity Teams4U. Our pupils prepare shoe boxes, and help with the assembly and distribution of these to Romania.

Change by Choice Charity - We hold regular fundraising activities to help raise money for our pupils to go abroad. A popular one is the 'Nerf gun' challenge!

Careers and Work Related Experience



West Cheshire & North Wales
Chamber of Commerce

Together, We're Well Connected.

Chamber Recognition Awards 2019

Young Chamber Award Winner

Founder
member of the
CWNWCOC
Young Chamber
Initiative

Each Spring Term there is a school Ski Trip which is very popular with staff and pupils.

In recent years we have been to France and Italy for a fun-packed 5 days of skiing and cold weather activities.

This year we are taking three groups and hosting a staff team building weekend. Pupils and staff are fundraising to support the trip through various events and enterprise activities.

“Since I came to this school my life has got better and better and I’m getting on great with my mum and

International and National Residential Trips



“It’s critically important for members of our community to experience the magnificence of the world. These experiences can inspire and motivate us to change!” Paddy

We also take part in regular camping trips and plan to increase pupil skill by using the amazing outdoor space on our doorstep.



School Uniform

All pupils are expected to wear school uniform. This is a blue school sweatshirt with logo, a blue school polo shirt, grey or black skirt or trousers and black footwear. A change of clothing is required for PE. Pupils will also be given a black school hoodie which they can wear when they have achieved sufficient reward points. It is their responsibility to keep this hoodie and wear it appropriately. All clothing should be clearly labelled.

Welsh

Bryn Tirion Hall School is committed to promoting Welsh Language and Culture as an integral part of school life. The majority of our pupils come from homes where English is the first language however, as a school within Wales, we promote an ethos where Welsh culture and heritage is supported and celebrated.

Pastoral

At Bryn Tirion Hall School we create an environment where each pupil is safe and can flourish. A happy learning environment is based on everyone's understanding of what is appropriate behaviour in different situations.

We operate an approach that is aimed at supporting pupils to develop a range of coping strategies and alternatives to exhibiting behaviours that may be regarded as unexpected or 'challenging'. This is a gradient approach that starts with the implementation of a Behaviour Support Plan.

Rewards

At Bryn Tirion Hall School we adopt a positive behaviour support approach using ACE Olympics as our reward system. This is a privilege based system where pupils can gain 3 points each lesson for attitude, communication and engagement and will be rewarded according to their level of achievement.

◇ Friday afternoon activities

As a reward for expected behaviour our pupils are offered activities on a Friday afternoon. These range from gaming to external leadership activities. This is based on the points achieved in the ACE Olympics.

◇ Learner of the week

Each class will acknowledge a learner of the week who will be rewarded with a £5 credit in the BTH Bank.

Life at Bryn Tirion Hall School



Staying Safe in School

Bullying

We are committed to providing a caring, friendly and safe environment for all of our pupils and staff. Everyone is supported to maximise their potential and is treated with respect and understanding. This enables pupils and staff to learn and develop in a relaxed and safe atmosphere.

We acknowledge that bullying can take place and implement a zero-tolerance approach to this. We endeavour to ensure that no one is subject to bullying or harassment of any kind within the school community. All pupils are encouraged to talk about their worries, confident that an adult will listen and will offer help promptly and effectively. The safety of every individual is paramount and our policy supports an approach which encourages restorative practices and a return to expected behaviour.

Health & Safety

The school has a robust Health and Safety Policy to support the provision of a safe and secure environment for all. A whole school risk assessment review is carried out annually and allows all stakeholders to address any areas of concern.

Regular fire drill practice is conducted.

Everyone must sign in and out of the school premises.

The vice principal (pastoral) is responsible for ensuring necessary risk assessments for pupils and their activities, are completed.

Sanctions

Sanctions are defined within school policy and are applied in accordance with this.

Discipline

Pupils are expected to embrace the positive ethos of the school in order to develop and progress.

Exclusions

The Principal will decide upon the need for any fixed-term exclusion. Procedures in Welsh Government guidance on exclusion from schools and pupil referral units (Apr 2015) and The Independent School Standards (Wales) Regulations 2003 are adhered to. Bryn Tirion Hall School always aims to minimise the need for permanent exclusion through collaboration with stakeholders.



**RIGHTS
RESPECTING
SCHOOLS**

unicef 
UNITED KINGDOM

RECOGNITION OF COMMITMENT

Change by Choice

Safeguarding & Child Protection

Bryn Tirion Hall School is committed to safeguarding and promoting the welfare of all pupils and expects all staff to share this commitment. We adhere to Welsh Government guidance; Keeping Learners Safe 2015 and the All Wales Child Protection Procedures 2008.

We believe that pupils have the right to be safe and we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting their welfare. We achieve this by creating a positive school atmosphere through our teaching and learning, pastoral support and care for both pupils and school staff, training for school staff and working with parents/carers.

All Safeguarding Officers receive regular, ongoing training to remain fully up to date with Safeguarding legislation. They are responsible for the delivery of Level 1 Safeguarding training to all staff annually or upon induction, promoting Safeguarding awareness amongst pupils and parents/carers and enhancing learning experiences across the school curriculum to reflect and promote current guidance such as PREVENT (extremism and radicalisation).

Our Safeguarding Team has the responsibility to protect people's health, wellbeing and human rights and enable them to live free from harm, abuse and neglect.

All matters concerning child protection are dealt with promptly and are treated confidentially.

Use of Physical Intervention

In order to maintain a safe environment we recognise that there may be a need for physical intervention to keep pupils safe from harm, from harming others or damaging property. Each pupil has an individual physical intervention risk assessment as part of their Individual Support Plan (ISP) and all staff are trained and certified by Pro Active Approaches in accordance with BILD guidance. All staff members must complete and hold a current certificate for them to be authorised to use such techniques. Training forms part of the new staff induction programme and is updated annually at the start of the academic year with the option of additional training updates as required for all staff on an individual basis.

Bryn Tirion Hall School Safeguarding Team



Name	Email address
Paddy Prendergast (Designated Senior Person or DSP)	paddy.prendergast@gewc.co.uk
Tom Messum (Deputy Designated Senior Person or Deputy DSP)	tom.messum@gewc.co.uk
Caleb Dixon (Deputy Designated Senior Person or Deputy DSP)	caleb.dixon@gewc.co.uk

School Complaints Procedures

Bryn Tirion Hall School takes all complaints seriously and seeks to use the outcome of any complaint to further strengthen and develop the service we offer. Our complaints procedure supports our commitment and is a way of ensuring that anyone with an interest in the school can raise a concern, with confidence that it will be heard and appropriately addressed in a timely fashion. The aim of our policy is to give clear guidance on the process by which complaints within the school are dealt with in accordance with *The Independent School Standards (Wales) Regulations 2003*.

During the 2018/19 academic year there were no complaints registered under the formal procedure during the year.

Step 1

Tell a member of staff immediately.

Often simple mistakes or misunderstandings can be resolved straight away.

Step 2

Once aware, the School Leadership Team (SLT) will acknowledge your complaint within 3 days.

They will determine what action will be taken, by whom and by when.

- *complaints about general school issues including the curriculum (syllabus, progress, homework, setting etc.) are normally referred to a member of the SLT*
- *complaints about staff are referred to the SLT and will be referenced to the staff handbook*
- *complaints about senior staff are normally referred to the Principal*
- *complaints about the Principal or Vice Principal should be referenced to a member of the Quality Assurance Committee via the QEWC company secretary Annette Cunningham 01978 760034*

We aim to carry out a full review of your complaint within 15 working days. If the complaint is complicated and other agencies are involved it may take longer but we will keep you informed.

Step 3

If you are not happy with the outcome of the SLT investigation you can contact a member of the Quality Assurance Committee via the QEWC company secretary Annette Cunningham 01978760034 or email:

annette.cunningham@qewc.co.uk

Step 4

If you remain unsatisfied with the outcome, you can request that the Quality Assurance Committee extends the investigation through the provision of an independent panel hearing .

Step 5

If you feel, after taking the above steps that your complaint remains unresolved, you should contact the relevant national regulating body or authority (e.g. Estyn, Police, Social Services, or other third party agency).

Estyn: enquiries@estyn.gov.uk or 029 2044 6446

North Wales Police: 101 or 0300 330 0101

Flintshire Social Services: SSDUTY@flintshire.gov.uk or 01352 701000

Step 6

Records will be kept of all complaints detailing how they were resolved and at which stage of the process. This will also include details of any third party person or agency involved in the process.

All correspondence, statements and records are confidential.

School Day at Bryn Tirion Hall

Pupils begin to arrive at 8:45am each morning and are greeted by staff.

School Hours at BTH Bersham

8.45 – 9.10	Arrival/Breakfast
9:10 to 9:20	Tutor time
9:20 to 9.50	Lesson 1
9.50 to 10:30	Lesson 2
10:30 – 11:00	Break
11:00 – 11:40	Lesson 3
11:40– 12:20	Lesson 4
12.20– 13:20	Lunch
13:20– 13:30	Registration
13:30 - 14:15	Lesson 5
14:15 – 15:00	Lesson 6
15:00–15:15	Tutor time

School Hours at BTH Caergwrle

8.45 – 9.10	Arrival/Breakfast
9:10 to 9:20	Tutor time
9:20 to 10.05	Lesson 1
10.05 to 10:50	Lesson 2
10:50– 11:10	Break
11:10 – 11:55	Lesson 3
11:55– 12:40	Lesson 4
12:40– 13:40	Lunch
13:40– 13:45	Registration
13:45 - 14:30	Lesson 5
14:30– 15:10	Lesson 6
15:10–15:15	Tutor time

Meet the Team

Classes	Teacher		Learning Support Assistants
Dobarth Enfys	Anna Morris		Hannah Belton
Dosbarth Aur	Fred Smith	KS4 Coordinator	Steve Watkins, Beth Michael
Dosbarth Melyn	David Meyer/Pete Minns		Syreeta LaCruz, Jason Morris
Dosbarth Pwis	Jessie Jones		Jo Williams, Leanne Fitzgerald
Dosbarth Gwrydd	Matt Venard		Kendra Dimas
Dosbarth Coch	Sally Davies		Juliette Swale, Laura Nock,
Dosbarth Glas	Nicola Whitfield	Lead Teacher	Jacob Wise, Hannah Crawford
Dosbarth Du	Dafydd Wyn-Jones		Kim Breeze, Mark Cohen
Dosbarth Gwyn (6th Form)	Tom Messum		Sarah Sankey, Ines Reilly

Principal	Paddy Prendergast
Vice Principal Curriculum	Helen Prendergast
Vice Principal Pastoral	Caleb Dixon

Assistant Head (year 8 and below including Nurture)	Sarah Majid
Assistant Head (year 9 and above including sixth form)	Andy Brummell

Support Team

External Leadership	Nicky Irvine and Anthony Ward
Independent Life Skills	Sharon Williams
Intervention	Tracey Dubbins
Careers and Work Related Education Specialist	Sarah Gaffney
School Pastoral Lead—Caergwrle	Mariusz Arendacz
School Pastoral Lead—Bersham	Chris Jones
School Pastoral Deputies	Sian Hindley/Owain Davies
Admin/Reception	Daniel Kellaway
Admin Manager	Wendy Harris
Educational Psychologist	Dr Dan Small
Speech and Language Therapist	Debbie Parry
Occupational Therapist	Sophie Brummell
Psychotherapeutic Counsellor	David Taransaud
Catering Manager	Maya Mofardin
Catering Assistant	Charlotte Williams
Site Manager	Peter Cunningham and Dave Lloyd
Grounds Maintenance	Ian Roberts
Business Manager	Annette Cunningham
Operations Manager	Peter Wilcox

Term Dates 2020—2021

Autumn Term 2020

Tuesday 1st September – Wednesday 2nd September	Staff Inset days
Monday 7th September	Autumn Term begins
Monday 19th October to Friday 30th October	Half Term holiday
Monday 14th September and Monday 2nd November	Staff Inset days
Friday 17th December	Autumn Term ends at 12:30pm

Spring Term 2021

Monday 5th January	Staff Inset day
Tuesday 6th January	Spring Term begins
Monday 15th February to Friday 19th February	Half Term holiday
Monday 22nd February	Staff Inset day
Friday 19th March and Friday 22nd March	School Holiday Days
Friday 26th March	Spring Term ends at 12:30pm

Summer Term 2021

Monday 12th April	Staff Inset day
Tuesday 13th April	Summer Term begins
Monday 3rd May	Bank Holiday
Friday 31st May	Bank Holiday
Tuesday 1st June to Friday 4th June	Half Term
Monday 5th July	Staff Inset day
Tuesday 20th July	Summer Term ends at 12:30 pm

School admissions

Pupils can join the school at any time of the academic school year. Placement will be made by the Local Authority in response to the pupil's Statement of Special Educational Needs/Individual Development Plan/Educational Health Care Plan

Allocation of pupils to classes

The school caters for pupils from the ages of 7 to 19 and when placing a pupil in a class we take into account their age, physical and emotional maturity, behaviour and social relationships.

If you are considering a referral then please contact the school on

[01978 760034](tel:01978760034)

Admissions procedure

When any referral is made to Bryn Tirion Hall School, the Principal will be informed about the enquiry and will determine if the school has capacity in the particular pupil's year group.

The person referring the pupil is contacted to arrange for information to be forwarded before being shared with SLT for an initial determination of compatibility before any response is made to the referring person. This information could include Statements of SEN (New ALN code of Practice 2020 will include Individual Development Plans - IDPs), education reports (including attendance and incident data if appropriate and available), psychological assessments, medical information, court proceedings and present situation (domestic).

SLT will share paperwork with BTH Therapy and Psychology Team (TaP Team) who will support the admission determination.

If required the Principal or an SLT member may visit the previous school to discuss the pupil.

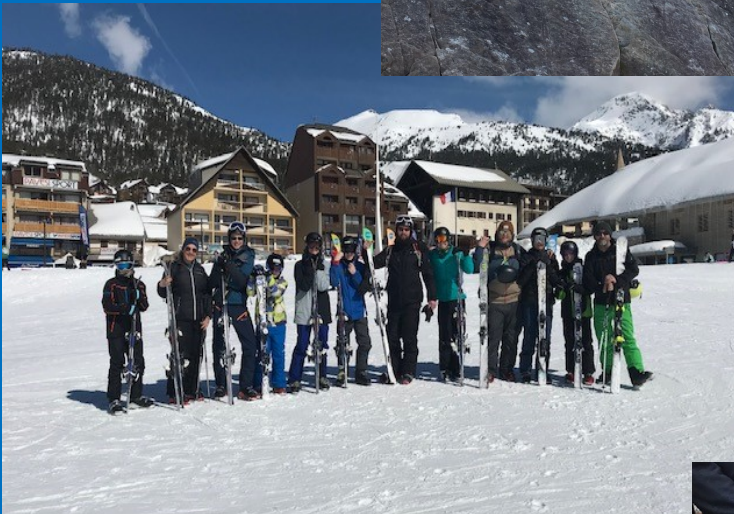
Referrers may be invited to visit Bryn Tirion Hall School before admission to ensure that the placement and the environment is suitable in meeting the pupils needs.

Pupils who attend daily and not residentially **must** visit Bryn Tirion Hall School before any placement is offered, meet with the other pupils, staff group, and ask any questions. All care will be taken to create the least stressful experience possible and may be dynamically dictated.

A 2nd meeting **must** be held to discuss the placement, complete necessary paperwork (BSPs, consent forms and the new starter pack) and establish a start date if appropriate.

All Stakeholders agree that the placement is dependent upon successful completion of a 6 week assessment process and that the offer of a place may be withdrawn up to this point.

All stakeholders agree to the suitability of the placement and commit to its success including the possible necessity for managed moves .



Change by Choice

Proprietors:

Mr Ben Chadwick
Mr Paul Wright
Miss Natalie Fletcher
Ms Michele Wright
Mrs Vilma Chadwick

Mr Roger Chadwick
Mr Rob Chadwick
Mrs Helen Prendergast
Mrs Paddy Prendergast
Mrs Michelle Chadwick

Bryn Tirion Hall School

Mold Road
Caergwrle
Flintshire
LL12 9HA

Bersham Road
Bersham
Wrexham
LL14 4HS

01978 760034

Principal:

Vice Principal (curriculum) :

Vice Principal (Pastoral):

Business Manager:

paddy.prendergast@qewc.co.uk

helen.prendergast@qewc.co.uk

caleb.dixon@qewc.co.uk

annette.cunningham@qewc.co.uk

POLICIES: Full copies of all policies are available from the school on request and can be viewed on our website www.qewc.co.uk

Change by Choice

